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Scholarly Communication: From Understanding to Engagement

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Scholarly Communication: From Understanding to Engagement

Kim Harris Myers, Mary Jo Orzech, Julie Oyer

The College at Brockport

Sponsored by 2016-17 SUNY Innovative Instructional
Technology Grant

IITG GOALS

1. Host the ACRL Scholarly Communication Roadshow
2. Survey of the scholarly communication landscape within SUNY
3. Identify tools for use in Scholarly Communication
4. Decide next steps

ACRL Scholarly Communication Roadshow

ACRL SCHOLARLY COMMUNICATION ROADSHOW

The College at Brockport

September 30, 2016



- 45 attendees, from 11 SUNYs and other private colleges
- Comments include:
 - *The program is so engaging*
 - *These conversations refresh my enthusiasm for scholarly communications issues*
 - *I want to get our faculty up to speed and comfy with OA but my info dates back to 2006*

Framing the
issues

Impact &
Assessment

Open
Educational
Resources (OER)

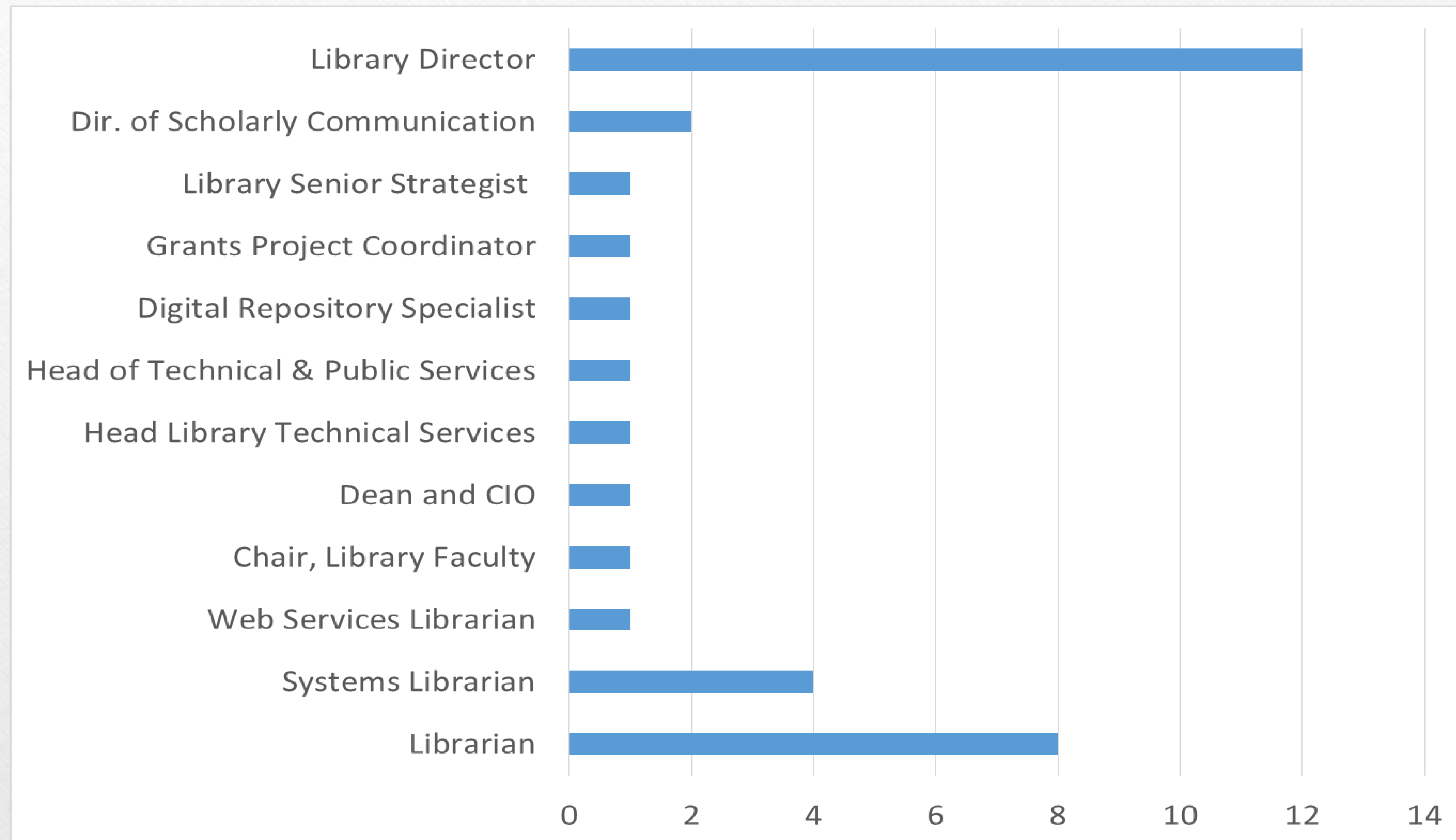
Library
Publishing

Outreach &
Programming

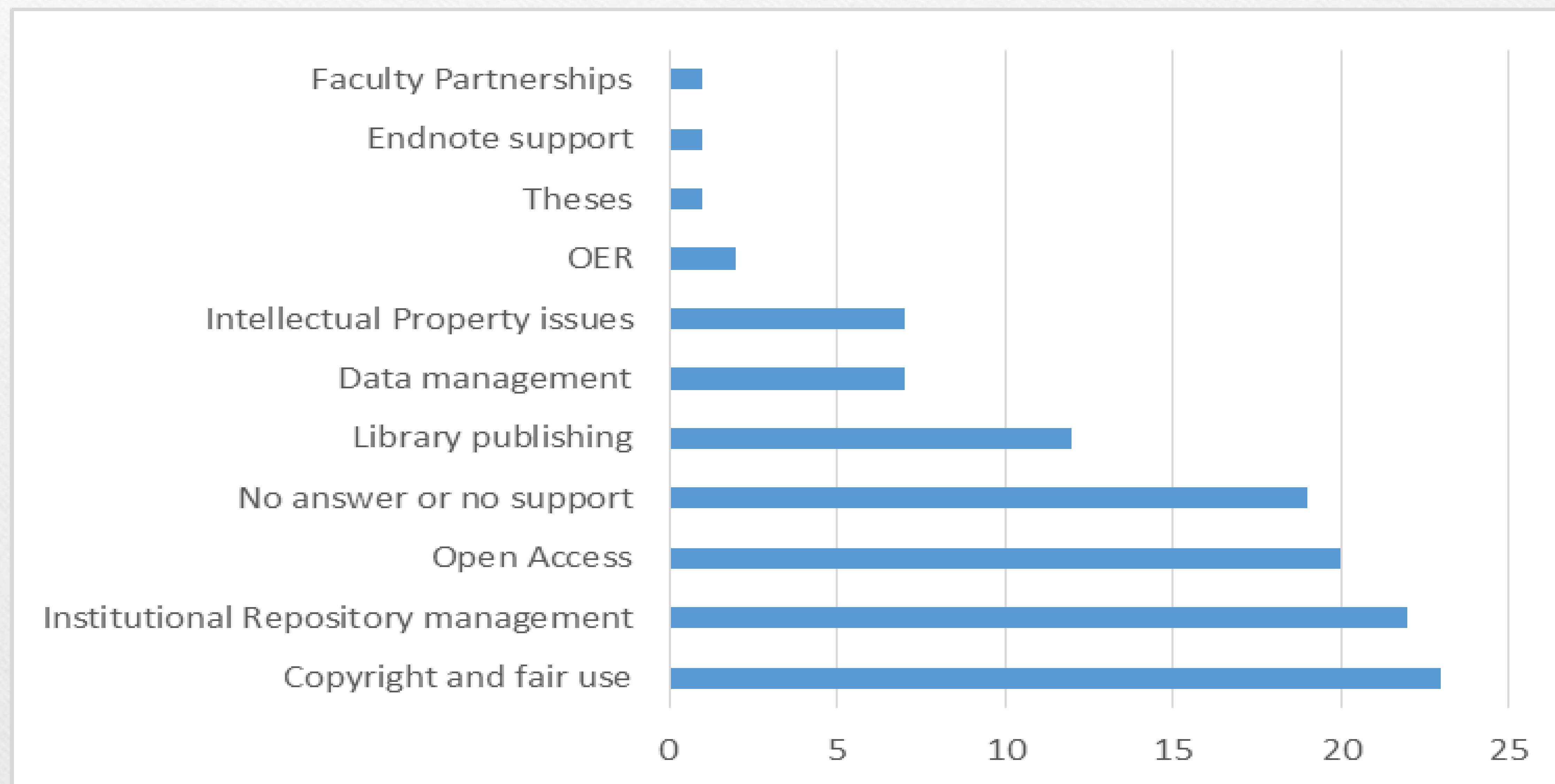
Survey of the SUNY Scholarly Communication Landscape

- Questions asked:
 - What institution do you work for?
 - What is your job title
 - Is Scholarly Communication (SC) part of your duties
 - What does SC look like at your institution?
 - Who is primarily responsible for providing SC support?
 - How is it done?
 - What support do you need (professional development)

Survey Respondents: (n=38)



How is Scholarly Communication currently being supported in SUNY?



Most common SC activities

- Institutional Repositories
- LibGuides
- Presentations on Open Access
- Library Publishing Programs
- Help with tenure and promotion packets

Managing your online and scholarly profile

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April 5, 2017

The College at Brockport

Proposal to create an Office of Scholarly Communication at The College at Brockport

Introduction

The College at Brockport is a leader within SUNY in the field of Scholarly Communication. Since 2012, Brockport has hosted three Conversations in the Disciplines funded conferences on *Giving and Getting Access to Scholarly and Instructional Materials*, *Promoting Scholarly Communication through Open Access Journals*, and *New Directions in Library Publishing*; presented in a variety of webinars such as Research Leadership Program: *Open Access Publishing for Faculty*, Library as Publisher series: "*Using the IR to Document and Disseminate Faculty Papers and Scholarship*," and , "*Institutional Repositories Supporting Community Engagement, Part 2: Regional Research at the College at Brockport (SUNY)*"; and most recently hosted the *ACRL Scholarly Communication Roadshow: From Understanding to Engagement*, funded by IITG.

What is an OSC?

An Office of Scholarly Communication will recognize the important efforts already taking place at Brockport, organize these activities, and grow them through an innovative program.

What could it do?

- Oversee, promote and continue to grow Digital Commons at Brockport
- Partner with Grants Development and Institute of Engaged Learning to help with research events such as Scholars Day, SURC, Graduate seminars, NCUR, Summer Research Poster Presentations
- Partner with the Grants Development department to provide additional support for grant writers, from help with grant writing to data management plans and researcher IDs
- Help integrate scholarly communication into existing ILI classes, as well as creating new classes aimed at graduate students on more advanced topics, such as data management
- Promote open access through Senate resolution, informational sessions, and outreach to faculty to make it easy for them to participate
- Assist new faculty with measuring impact for promotion and tenure packets
- Grow and develop the library publishing program – currently consisting of 8 open access journals and the SUNY Brockport eBook platform
- Conduct annual or biannual celebration of Faculty/Staff Scholarship celebration
- Promote ORCID (Open Researcher and Contributor IDs) to faculty

Resources needed:

- 1 FTE to manage Digital Commons at Brockport
- 1 FTE to lead the program, provide training, develop workshops, promote open access
- Specific program plan, developed by steering committee made up of SC personnel, other liaison librarians, and key stakeholders
- Approval and support of library administration and key stakeholders in Academic Affairs.

Next Steps

Create and distribute
directory

Talk to TOEP about
adding a module for
Scholarly
Communication

Discuss future
Special Interest
Group